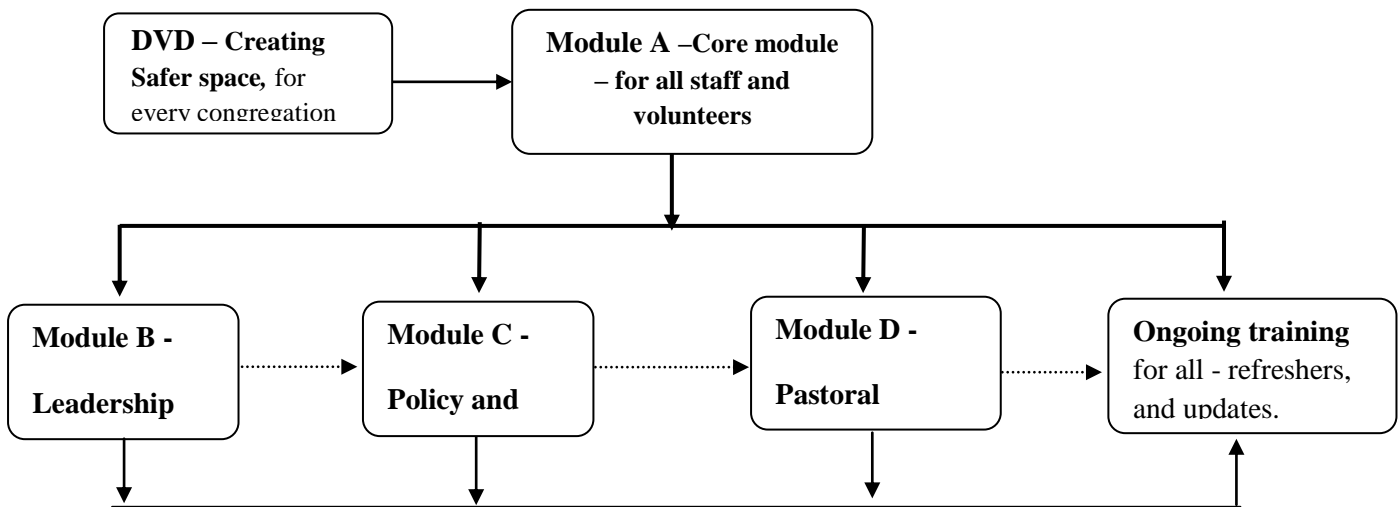


Creating Safer Space

A Connexional Training Framework for Safeguarding

THE MODULE AIMS AND DEFINITIONS

Diagram of Modules¹



Introductory/ Awareness raising/ Promotional ‘Creating Safer Space’ DVD

It is planned to create an introductory video resource to raise the awareness of the entire church to key issues concerning Safeguarding and to promote ownership of the Church’s policy in these matters.

The Definitions and Aims of the Modules²

MODULE A: CORE MODULE

DEFINITION For the development of the understanding of safeguarding, protection and welfare of children, and the promotion of policy and good practice among all those who work face to face with children and in positions of trust.

AIM: To enable participants to deal confidently and appropriately in safeguarding and in promoting the

¹These may be added to or altered in the future

welfare of children and young people in the church context.

MODULE B: LEADERSHIP

DEFINITION For the promotion of Safeguarding policy and good practice. This module is intended for those exercising leadership in the Church in the context of the Local Church, Circuit or District.

AIM: To enable participants to recognise their leadership role in Safeguarding and promoting the welfare of children and young people in the context in which they work.

MODULE C: POLICY / ADMINISTRATION

DEFINITION For the implementation of Methodist Safeguarding Policy i.e. in order to equip and encourage good practice. The intention is that this module is for all those with responsibility for the creation, revision and implementation of Safeguarding policies at district, circuit, or local church level.

AIM To enable and provide resources for those with administrative responsibilities to fulfil their part in furthering the implementation and co-ordination of Connexional, circuit and local church policy and in ensuring good practice in the light of government guidance and legislation.

MODULE D: PASTORAL RESPONSIBILITY

DEFINITION This module is for all those exercising pastoral responsibility or intending to undertake it, and will develop skills in responding to allegations of abuse and developing good practice in managing issues that arise.

AIMS To enable participants to revise their knowledge of previous Safeguarding training, and to review their understanding in the context of their pastoral responsibilities.

To prepare people to act with confidence when faced with challenging issues in Safeguarding and promoting the welfare of children.

Office/ Team/ Group

Presbyters

Module(s)

A, B, C, D

Deacons	A, B, C, D
Lay workers with pastoral responsibility	A, B, C, D
Pre-ordination (students and probationers)	A, B, C, D
Superintendents	A, B, C, D +
Chairs of District	A, B, C, D +
	+ = induction programme
Children's/Youth Workers Leaders (paid and vol.)	A
Children's holiday clubs	A
Junior Church teachers/ leaders/ assistants	A
Uniformed organisations etc.	A
Choir, Music group leaders & key church musicians	A
Drama group leaders	A
Parents/ Carer and Toddler leaders	A
Foundation Students/ equivalent	A
Any other people who work with children	A
Church/Circuit Stewards	A, B
Property Stewards	A, B
Church Council Secretary/Circuit Meeting Sec.	A, B
Local Preachers	A, B
Worship Leaders	A, B
Church and Circuit Safeguarding Reps	A, B, C
District Safeguarding Reps/Co-ordinators	A, B,C,(D)
District and Circuit Administrators	A,
District Policy Committee/ equivalent – Leadership	A, B,C
Complaints and Discipline, Mediators	A, B(C, D)